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| **School** |  | **Date** |  |
| **Head Teacher** |  | | |
| **Professional Mentor** |  | **Partnership Manager**  **University of Huddersfield** |  |

**Outstanding Partnership Award**

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| **Criteria** | **Comments and evidence** |
| The school works in partnership with the University of Huddersfield to ensure that retention of trainees is in-line with or above the national average for Initial Teacher Training (ITT)provision |  |
| All trainees have access to bespoke and whole school continuing professional development (CPD) |  |
| 100% of trainees rate the quality of school based mentoring as good or better |  |
| 100% of subject tutors rate the quality of mentoring as good or better |  |
| The school has robust internal quality assurance systems and documents embedded across the ITT provision, which may consist of:   * High quality induction process * Joint observations by professional mentors/subject mentors/associate teachers carried out for moderation * Timely reports which are, detailed and support trainees by recognising progress against the ITT standards and areas for development * Weekly mentor meetings and detailed records of progress (ROP’s) * Accurate assessment and monitoring |  |
| All **new** mentors (mentors who have no previous experience of mentoring) attend the University of Huddersfield Mentor Development Level 1 training (half day). |  |
| **All** professional mentors attend the University of Huddersfield Mentor Development 2 and disseminate this to all school based mentors |  |
| Mentors are encouraged to attend University of Huddersfield Mentor Development 2 or share good practice at Mentor Development 3 |  |
| All trainees make sustained or rapid progress during their time at the school |  |
| Enhanced support procedures are activated when required |  |
| The Quality of ITT provision contributes to the performance management of mentors and has a positive impact on school improvement. |  |