**Secondary PGCE Lesson observation**

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| **Trainee** |  | **School** |  |
| **Observer(s)** |  | **Class** |  |
| **Date** |  | **Subject** |  |

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| **Lesson objectives** |  |
| **Trainee Target Area(s) Prior To Lesson:** |  |
| **Key pupil progress info e.g. ability, target groups/individuals and strategies employed to ensure progress.** |  |

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| **Additional Evidence to Support Observation / Visit** | **Seen?** | **Comment (if Needed)** |
| **Unit Plan** | ☐ |  |
| **Lesson Plan** | ☐ |  |
| **Pebble Pad** | ☐ |  |
| **Assessment Data** | ☐ |  |
| **Previous Observation(s)** | ☐ |  |
| **Previous Targets** | ☐ |  |
| **Student Workbooks** | ☐ |  |
| **Targets Arising From This Lesson:** |  | |

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| **Notes about the lesson** | | | |
| **What went well? What did the trainee do to impact on learning?**  **(Please refer to teacher standards in the margin)** | | **Areas for development: What could the trainee do differently to improve the quality of teaching and learning? (please refer to standards)** | |
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| **Teaching Standards:**  1: High expectations that inspire, motivate and challenge 2: Promote good progress & outcomes  3: Demonstrate good subject & curriculum knowledge 4: Plan & teach well structured lessons  5: Adapt teaching to respond to pupils 6: Make accurate and productive use of assessment  7: Manage behaviour effectively 8: Fulfil wider professional duties | | | |