**University of Huddersfield**

**School of Business, Education and Law**

**Teaching observation planning document**

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| **Trainee** | **Lesson theme/focus** | **Date** |
| **Course, including module/unit/level** | **Location** | **Time** |

*Please ensure that you include references to literature and relevant evidence-based theory to support the responses to the prompts below.*

**Part 1: contextual detail**

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| **Teaching skills development points from your last observation and the action you have taken to address them.** |
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| **Any other areas on which you would like specific feedback.** |
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| **Background information on the session and rationale for your approach to teaching it.** |
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**Part 2: lesson plan**

**You should include copies of any resources, activities, assessments etc. which you have used within this lesson.**

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| **Overall lesson aim** | |
| **Learning intentions** | **Why are they learning this?**  **Links to specification:**  **Links to previous lesson:**  **Links to wider context:** |
| **How will you know students are making progress in their learning?** |

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| **Equipment, resources & organisation for this lesson.** | |
| **Identify the English, maths, sustainability and digital literacy issues that may arise during the session and discuss how you will address them.** | **Key words** |
| **Discuss your plans for adaptive teaching in the session. (Here you might include the way(s) in which you work with your teaching assistant, if applicable.)** | **Homework/follow up independent learning.** |

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| **Time** | **Lesson content and activities** | **How will you monitor and assess the progress of learners in the session and how will feedback be given to the learners? Consider the key questions that you would like to ask your learners.** |
|  | **Introduction** |  |
|  | **Middle** |  |
|  | **Conclusion** |  |