**University of Huddersfield**

**School of Business, Education and Law**

**Micro lesson planning document**

*This form must be completed before your micro teaching session. In Part 1, please ensure that you include references to literature and relevant evidence-based theory to support the responses to the prompts below.*

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| **Trainee** | **Subject** | | | | |
| **Topic of session** | | | | | |
| **Date** | **Time from and to** | | | **No. of students in group** | |
|  | | | | | |
| **Module/Level (please tick)** | **Foundation (F)** | **Masters (M)** | **Pre-service** | | **In-service** |
| **Module 1 RITLA Micro lesson** |  |  |  | |  |
| **Name of observer** |  | | | | |

**Part 1: Context and rationale**

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| Discuss the context for your planned 90-minute session and the ways in which this has influenced your planning. This should include reference to:   * the educational setting (e.g. Further Education College; training provider; prison) * the target student group (e.g. adult learners, 16-19, work-based apprentices) * policies and legislation that you have considered (e.g. Health and Safety, Prevent, Equality and Diversity). **(MLO1, MLO6, MLO7)** |
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| Discuss what you intend your learners to achieve as a result of the session and why. **(MLO6)** How do you anticipate that the session will motivate the learners? **(MLO4)** |
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| Discuss how you will assess the progress of learners in the session and how feedback will be given to learners. You should show your understanding of different types and methods of assessment as well as the principles of giving feedback. **(MLO3, MLO7, MLO8)** |
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| Discuss how you will use adaptive teaching strategies during the session. **(MLO4, MLO6, MLO7)** |
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| Discuss how you will support the development of English, maths, sustainability and digital skills in the session. **(MLO5, MLO6)** |
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**Part 2: lesson plan**

**You should provide copies of any resources, activities, assessments etc. which you have used within this lesson.**

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| **Trainee** | **Lesson theme/focus** | **Date** |
| **Course, including module/unit/level** | **Location** | **Time** |

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| **Overall lesson aim** |
| **Learning intentions** |
| **Equipment, resources & organisation for the lesson** |
| **Key words** |

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| **Time** | **Lesson content and activities** |
|  | **Introduction** |
|  | **Middle** |
|  | **Conclusion** |